

JULIE G. FREDERICK

IB English, English Language Arts, Humanities

Summary With a Master's in English, progress towards a Master's in Education, and 25 years of combined publishing and teaching experience, I bring considerable expertise to any educational environment. My teaching philosophy, informed by diverse US and international experiences, fosters belonging. I value collaboration and respectful communication.



JG "Freddie" Frederick smiles for endless Zoom fun (2020)

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2466 NW Hemmingway Street

Bend OR 97703

Licensure (PEL)

OR Dept of Education

Valid through 2025

TSPC #549692 though 2025

AZ Dept of Education

Valid through 2032

Standard Professional (6-12)

Subject Matter Expert (6-12)

Education

New York University

Master in English Literature

UC Berkeley

Bachelor in English Literature

University of Phoenix

Credits (6) toward MA in

Education

University of West Florida

Credits (12) toward MA in

Education

Leadership

English Head of Department

2018 – 2020

American International School of Lusaka, Zambia

- Communicated administrative goals to English faculty
- Managed departmental budget for MS and HS, including book purchasing for Lit Circles
- Initiated vertical alignment and scope and sequence for grade-level standards
- Supported administrative leaders with departmental hiring and retention
- Attended monthly HOD meetings to identify students at risk and implement interventions

Teaching

Cascades Academy, Bend, Oregon

August 2024-present

Upper School Humanities Teacher

9th & 11th Grade Social Studies

- Design and deliver project-based performance tasks using competency-based rubrics
- Story arcs for World Literature and European Literature
- Develop humanities core curriculum for Spring and Fall experiential trips

Mountain View High School, Bend, Oregon

August 2022 – July 2023

English Language Arts Teacher (One-year position)

9th and 12th Grade Standard English

- Delivered common core curriculum as directed by district
- Utilized bell-ringers, agenda slides, routines, and one-on-one check-ins
- Collaborated with translators to communicate with parents about student progress
- Led the department in implementing new "0-4" standards-based grading practices
- Initiated an independent reading program to improve literacy and reading comprehension

Summit High School, Bend, Oregon

March 2022 - July 2022

English Language Arts Teacher (Maternity cover)

AP Language & Composition, 10th Grade Standard English

- Prepared AP students for upcoming exams and fostered enthusiasm for special student-driven projects once exams were completed
- Strengthened critical thinking skills of sophomores by introducing Bloom's taxonomy
- Challenged students to apply their knowledge and understanding in new contexts

International School of Yangon, Myanmar

July 2020 – July 2021

Secondary English Teacher

IBDP English Literature

- Taught 5 classes of mixed SL/HL students
- Created new inquiry-based units and revamped assignments to support new IB examination requirements
- Delivered in person instruction, then transitioned to online hybrid and synchronous models during Covid lockdown
- Developed and conducted online DP Oral Examinations for IB submission during pandemic

Prof. Development

IBDP Examiner (2024, 2023, 2022)

Reading: Diagnosis, Remediation, and Differentiated Instruction (2021)

Ethics & Legal Issues for Administrators (2021)

Language and Literature New Syllabus Category 2 (Johannesburg 2019)

ISAZ Teachers Teaching Teachers (Lusaka 2017 & 2018)

IB MYP ATLs in the Classroom Category 3 (Lusaka 2018)

Making Thinking Visible – Harvard Project Zero (Lusaka 2017 & 2019)

IB DP Language and Literature Category 2 (The Netherlands 2015)

IB MYP Category 2 Assessment (Oxford 2015)

Advanced Placement English (Bratislava 2007)

Best Practices

Below are methodologies I have used and find valuable.

Standards-Based Assessment

Inquiry-based Learning

Interdisciplinary Units

Harvard Project Zero: Making Thinking Visible Routines

DBT Skills: Interpersonal Communication

Literary Circles

Modified & Differentiated Instruction

Socratic Seminars

Response to Intervention (IEP)

American International School of Lusaka, Zambia July 2015 – June 2020

Secondary English Teacher

IBDP English Language & Literature, MYP 4&5

- Implemented in-class reading routines to close reading comprehension gaps
- Streamlined content delivery through teaching website and class blogs
- Named “top collaborator” for supporting push-in support teams

Walworth Barbour American School of Israel July 2009 – May 2010

Student Teacher & Tutor

10th Grade English, Special needs drop-in resource

Art Institute of Colorado September 1997 – February 1998

Design Tech Teacher

- Taught one semester Adobe Illustrator to first year post-secondary students

Coaching & Mentoring

Cascades Academy

2024 – 2025

- **Trip leader** for Spring Traveling School (5 days in Oregon)
- **Trip / curriculum leader** for Fall Traveling School (11 days in Oahu)
- **Advisor** Mixed grade advisory & main parent contact

American International School of Lusaka, Zambia

2015 – 2020

- **Chaperone** for student athletes; traveled with swimmers and handled all aspects of international logistics, including medical and legal paperwork for border crossings
- **Advisor:** MYP Personal Project and DP Extended Essay
- **Mentor:** Equity Club; Zambian school for girls; Inclusive Dress Code

American International School of Vienna

2013 – 2015

- **Speech & Debate Coach:** Prepared students for prestigious European debate tournament
- **Chaperone** for students on overnight overseas trips; handled check-ins with homestays

Publishing

1986 – 2013

Freelance Writer, Editor, Marketing Consultant (2006 – 2010)

- Magazine features, newspaper articles, technical white papers, legal summaries Partial client list: Gill Foundation, UNIFEM, UNDG, Climbing, Outside, National Geographic

Senior Copy Editor (2004 – 2006)

The Slovak Spectator (Bratislava, Slovakia)

- Edited all articles for fluency and style for country’s premier English-language newspaper; Covered various features related to American diplomatic relations

Writer & Video Producer (2001 – 2004)

Leopard Communications (Boulder, Colorado)

Associate Editor (1998 – 2000)

Rock & Ice, Boulder, CO / Chockstone Press, Evergreen, CO / Falcon Publishing, Golden, CO

Editorial Staff (1986 – 1997))

- Simon & Schuster, New York, NY; Family Circle, New York, NY; Good Housekeeping, New York, NY; Bantam Books, New York, NY; Los Angeles Daily, Los Angeles, CA;

Professional References

- **Lauren Kelley**, US Head, Cascades Academy kelly@cascadesacademy.org
- **Becky Aylor**, HS Principal, Mountain View becky.aylor@bend.k12.or.us
- **Russell Menard**, Director, AIS Mozambique russell.menard@aism-moz.com